Lp.	Success criterion	Evaluation
1	1.1.1 - Non-textual content Does the complex graphic element have an extended description? positive Does meaningful information generated through style sheets have an alternative available? positive Do film, animation and sound elements conveying information have a text description explaining what they represent or relate to? positive Does the <;img>; element conveying information have a correctly worded <;alt>; attribute? positive Does the decorative element <;img>; have an empty attribute <;alt>;? positive Is the CAPTCHA protection digitally accessible? (Key question) n/a Are all form fields correctly, unambiguously identified? positive Are there ASCII-Art type symbols on the page without a text alternative? n/a Are downloadable documents digitally accessible? positive Does each graphic element have a correctly assigned textual alternative? positive When a script changes non-textual content on a page, does it also change the alternative for it? not applicable	positive
2	1.2.1 - Audio only or video only (recording)	not applicable
3	1.2.2 - Extended subtitles (recording) Does the film or animation containing the soundtrack have subtitles for the deaf? not applicable	not applicable
4	1.2.3 - Audiodescription or text alternative for media (recording) Do the film, animation and sound elements conveying the information have a text description explaining what they depict or relate to? not applicable	not applicable
5	1.2.5 – Audiodescription (recording) Do films and animations have audiodescription? not applicable	not applicable
6	1.3.1 - Information and Relationships Is there information on the site conveyed only by color?positive	partially fulfilled

Lp.	Success criterion	Evaluation
	Are headings defined in the page code, in the right order? negative	
	Are item lists defined in the page code? positive	
	Do the tables presenting data have correctly defined headers linked to the data? n/a	
	Is there a table presenting data, created in a way other than table tags? n/a	
	Does the table that is the backbone of the page have a clearly defined role? n/a	
	Are there data-presenting table tags in the table that is the backbone of the page? n/a	
	Is the definition list structure correct? negative	
	Does the meaningful information generated through style sheets have an alternative available? positive	
	Are the HTML elements for triggering actions used correctly? positive	
	Are citations correctly specified in the HTML code? negative	
	Are all form fields correctly, uniquely identified? positive	
	Are fields of similar meaning grouped in the form using <fieldset>or <optgroup>tags? not applicable	
	Are fields grouped by <fieldset>also accompanied by a description of the group in the <legend>tag? not applicable	
	Is a group description also added to fields grouped by <optgroup>in the <label>tag? not applicable	
	Are there HTML elements in the page code for presentation? negative	
	Aren't HTML elements used just to make a visual change? positive	
	Are downloadable documents available digitally? positive	

Lp.	Success criterion	Evaluation
7	1.3.2 - Understandable order Is there a table presenting data, created in a way other than table tags? n/a Are there words on the page with letters separated by spaces? positive Is the information on the page readable when CSS styles are disabled? positive Are downloadable documents available digitally? negative	positive
8	1.3.3 - Sensory properties Is there information conveyed on the page only through the use of position or form? positive	positive
9	1.3.4 – Orientation Can the website content be used regardless of the screen orientation (portrait/landscape)? positive	positive
10	1.3.5 – Specifying the desired value Is the form field autocomplete function working properly? not applicable	not applicable
11	1.4.1 - Use of color Is there information conveyed on the page using only color? positive Does the CSS outline selector disable focus? positive Are links consistently visually highlighted? negative	partially fulfilled
12	1.4.2 - Audio playback control Is there an automatically triggered sound that cannot be stopped? (key question) positive Are there <blink>, <bgsound>or <marqee>tags on the page? positive	positive
13	1.4.3 - Contrast (minimum) Is the color of an element and the color of its background always defined together in the contact sheet? positive Is the contrast of the text to the background at least 4.5:1? positive	positive
14	1.4.4 - Changing text size When you enlarge the page view to 200%, can you see all the information from the page?negative Is the font size of form elements only specified in relative units?	partially fulfilled

Lp.	Success criterion	Evaluation
	not applicable	
15	1.4.5 – Text images Does the <img>element conveying the information have the <alt>attribute worded correctly? positive Are the element's color and its background color always defined together in the stylesheet? positive Are there HTML elements in the page code for presentation? negative	partially fulfilled
16	1.4.10 – Fit to screen Does the smaller width or height of the page view limit content or function and does not require the page view to be moved horizontally? positive	positive
17	1.4.11 – Contrast of non-text elements Is the contrast of interface elements and graphics that allow understanding of content or carry important information to the background at least 3:1? positive	positive
18	1.4.12 – Text spacing Does setting spacing between lines, paragraphs, characters and words cause loss of readability? positive	positive
19	1.4.13 – Content from under the cursor or focus Can the additional information that appears when the cursor moves over an interface element or when an interface element takes focus be fully controlled by the user? N/A	not applicable
20	2.1.1 – Keyboard Are all active elements on the site accessible via the keyboard? (Key question) positive Is the focus frame removed using a script? n/a Do the mouse event management attributes have a counterpart for the keyboard and vice versa? positive Is there a textual media alternative when the media player is inaccessible via the keyboard? negative Are the HTML elements used to trigger the action used correctly? positive	positive)
21	2.1.2 - No keyboard trap	positive

Lp.	Success criterion	Evaluation
	Is there a keyboard trap on the site? (key question) positive	
22	2.1.4 – One-letter keyboard shortcuts Can the user manage one-letter keyboard shortcuts? N/A	not applicable
23	2.2.1 - Time adjustment Are there flashing or moving elements that cannot be stopped? positive Are there <blink>, <bgsound>or <marqee>tags on the page? positive Is there a mechanism to automatically refresh the page? positive	positive
24	2.2.2 – Pause, stop, hide Are there flashing or moving elements that cannot be stopped? positive Are there <blink>, <bgsound>or <marqee>tags on the page? positive Is there a mechanism to automatically refresh the page? positive	positive
25	2.3.1 - Three flashes or values below the threshold Are there items that flash red quickly or change brightness rapidly? (Key question) positive	positive
26	2.4.1 - Ability to skip blocks Is there a <h1>header on every page? positive Do the frames on the page have titles? n/a Are menu links grouped into a list in the code? negative Are there links to skip repeated blocks and do they work consistently? positive	partially fulfilled
27	2.4.2 - Page title Are there page titles and are they structured correctly? positive	positive

Lp.	Success criterion	Evaluation
28	2.4.3 - Focus order Is the keyboard navigation logical and consistent with the design of the page? positive Is the information on the page readable when CSS styles are disabled? positive Does the content dynamically generated by the script appear directly after the element causing it? n/a	positive
29	2.4.4 - Purpose of link (in context) Is there a warning before opening a new window/tab in the browser? positive Are there blank links on the site? positive Is the function of links with the same content consistent throughout the site? positive Is there a mechanism on the site to open a new window without user intervention? positive Does the downloadable document link have information about format, size, and language? positive Is there repetitive content/value causing a stuttering effect on the screen reader? positive Is the purpose and function of the link easy to understand? positive	positive
30	2.4.5 - Multiple avenues Is there a site map or search engine on the site? positive Is the look and feel of the menu the same on all pages? positive	positive
31	2.4.6 - Headers and Labels Are headers defined in the page code, in the correct order? negative Are all form fields correctly, uniquely identified? positive	partially fulfilled
32	2.4.7 - Visible focus Can you see which element is active when navigating with the keyboard? positive	positive

Lp.	Success criterion	Evaluation
	Does the CSS outline selector disable focus? positive Is the focus frame removed using a script? not applicable	
33	2.5.1 – Touch gestures Is the function available with a compound gesture also available with a simple gesture? N/A	not applicable
34	2.5.2 – Cancellation of pointing Can you cancel an action that is triggered by a pointing gesture or by pressing the key of a pointing device? positive	positive
35	2.5.3 – Label in name Is the label you see consistent with the label available for assistive technology? not applicable	not applicable
36	2.5.4 – Aktywowanie ruchem	not applicable
37	3.1.1 - Site language Does each site have a valid language statement? positive Are downloadable documents available digitally? positive	positive
38	3.1.2 - Language of the part Does the foreign language content have correctly defined language? positive	positive
39	3.2.1 - After receiving a focus Does the context of the page change after just marking the element with a focus? positive Is there a mechanism to automatically redirect the page to another address? positive Is the focus frame removed using a script? not applicable	positive
40	3.2.2 - During input Does the context of the page change without the user explicitly approving it or being alerted to such a change? positive Are there links to bypass repeated blocks and do they work consistently? positive	positive
41	3.2.3 - Consistent navigation Is the look and function of the menu the same on all pages? positive	positive

Lp.	Success criterion	Evaluation
	Is there repetitive content/value causing a stuttering effect on the screen reader? positive Is the function of links with the same content consistent throughout the site? positive	
42	3.2.4 – Consistent Identity Is there repetitive content/value causing a stuttering effect on the screen reader? positive Is the function of links with the same content consistent throughout the site? positive Do repeated graphic elements always have the same text alternative? positive	positive
43	3.3.1 - Error Identification Does the error information on the form clearly describe the error, is it accessible and understandable to all users? positive	positive
44	3.3.2 Labels or instructions Are there labels next to form fields that clearly tell you what data to enter into those fields? positive Are all form fields correctly, unambiguously identified? positive Does the form field have understandable information about the format of the data to be entered and the obligation to fill in the field? positive Are fields of similar meaning grouped in the form using <fieldset>or <optgroup>tags? not applicable Are fields grouped by <fieldset>also accompanied by a description of the group in the <legend>tag? N/A	partially fulfilled
45	3.3.3 - Suggestions for correcting errors Is there a hint on how to correctly enter data into incorrectly filled fields? positive	positive
46	3.3.4 - Prevention of errors (legal, financial, in data) Is it possible to verify and correct data in the form, related to legal or financial obligations, before sending it?	not applicable

Lp.	Success criterion	Evaluation
	n/a	
47	4.1.1 – Code Correctness Are there validation errors or obsolete, unused HTML elements on the page? negative Is the DTD declaration correctly worded in the page code? negative	negative
48	4.1.2 - Name, role, value Are the HTML elements used to trigger the action used correctly? positive Do the frames on the page have titles? n/a Are all form fields correctly, uniquely identified? positive Are there validation errors or outdated, unused HTML elements on the page? negative Are downloadable documents digitally accessible? positive Are scripts or otherwise programmable elements accessible to assistive technologies? N/A When a script changes non-text content on a page, does it also change the alternative for it? n/a Are all dynamically generated elements accessible to assistive technologies? n/a	partially fulfilled
49	4.1.3 – Status messages Are status or error messages available to assistive technologies without moving focus? negative	negative

LP	The address of the page where the error was detected and any sub-pages where it also occurs.	Detailed description of the error with explanations	Assigned error weight*
1.	cik.lublin.eu	4.1.1 - There are validation errors or obsolete, unused HTML elements on the page; the DTD declaration is not worded correctly in the site code Explanation: A custom-made third-party site template does not allow certain areas to be changed.	significant
2.	cik.lublin.eu	2.4.6 - headings are not defined in the page code, in the correct order. Explanation: Custom-made by a third-party website template does not allow you to change some areas of the.	significant
3.	https://cik.lublin.eu/lokalizacja/cik/	4.1.3 - status or error messages are not available to assistive technologies without moving focus. Explanation: A custom-made third-party site template does not allow you to change some areas of the.	insignificant

* Weight of errors:

- crucial - its presence makes it impossible to use the information or service presented on the website;
- significant - its presence makes it significantly more difficult to use the information or service presented on the website;

- insignificant - its presence makes it difficult but not impossible for most users with disabilities to use the information or service presented on the website.